GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:1535
ANSWERED ON:04.03.2015
SEXUAL ABUSE
Chavan Shri Ashok Shankarrao;De(Nag) Dr. (Smt.) Ratna;Gupta Shri Sudheer;Kirtikar Shri Gajanan Chandrakant;Rajesh Shri M. B.;Singh Shri Kunwar Haribansh

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether cases of sexual harassment in educa- tional institutions in the country are on the rise;

(b) if so, the details of such complaints received by the Government along with the action taken thereon during the last three years, State-wise;

(c) whether the Government proposes to set up a panel to look into the cases of sexual abuse in Government schools and ferry vehicles and if so, the details thereof;

(d) the time by which the proposed panel is likely to be set up; and

(e) the other steps taken/being taken by the Gover- nment to provide safe and healthy atmosphere to children in schools?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT (SMT. SMRITI ZUBIN IRANI)

(a) and (b): Educational Institutions administration is in the realm of the State Governments/UT Admini- stration control including prevention of violence and sexual abuse. No such centralized data is maintained by the Ministry of Human Resource Deve- lopment. The Central Board of Secondary Education (CBSE) being an All India Secondary Education Board has come across sporadic reports in the media of sexual harassment in CBSE affiliated schools. Such data is also not maintained by the CBSE.

(c) and (d): Question does not arise.

(e): The CBSE has published an educator manual for gender sensitivity pedagogy and introduced an elective course 'Human Rights and Genera Studies' for class XI and XII. The CBSE has also developed publicity material to sensitize children and communities. Further, the Ministry of Human Resource Development has also written to all the State Governments in January, 2013 to ensure gender sensitization by emphasizing that curriculum and text books be re-examined and improved for gender posi- tive materials, at least a 2-3 day gender module be conducted with all teachers during the Annual in-service Training programmes, school monitoring systems incorporate a check list of such gender sensitive parameters that promote gender sensitivity in class room transaction and school extra curricular activities and from upper primary classes, physical education classes include training in self defence for girls.